

Ms. Olsen's Accelerated Mathematics Syllabus

<u>Teacher:</u> Ms. Amanda Olsen	
<u>Room:</u> 3069	<u>Email:</u> aolsen@longbranch.k12.nj.us
<u>Remind:</u> This will be the BEST way to contact me. ALL classes will have the same code, therefore, student names need to be included in messages when contacting me. <ul style="list-style-type: none">• <u>Code to Join Class:</u> @mathacc26	
<u>Google Classroom Codes:</u> Every class has a specific code. All students have been invited to join my class. <ul style="list-style-type: none">• <u>Block A (8:13am - 9:28am)</u> : tvxcobxv• <u>Block C (12:10pm - 1:25pm)</u> : ihy6grbt	
<u>Teacher Website:</u> https://www.longbranch.k12.nj.us/Page/18249	

Classroom Expectations:

1. **RESPECT** everyone's right to learn.
 - a. Respect yourself, classmates, teachers, administration, support staff, etc.
 - b. Respect the classroom/environment, school rules, policies, and procedures.
2. Cell phones and/or other devices must be put on **silent and/or turned off, and away AT ALL TIMES**. Cell phone use will **NOT** be tolerated whatsoever in my classroom.
 - a. Remind, Referral, Removal from class → this is a school wide policy!
 - b. If you do bring your cell phone to class, you will be asked to place it in my cell phone holder for the remainder of class. You may **NOT** check your phone during my class. It must be off or on silent.
 - c. It is highly recommended that you keep your cell phone in your locker during the school day.
 - d. Remember, you are allowed to use your cell phone in the cafeteria during your lunch period at a designated time. This is the **ONLY** time you are allowed to be on your cell phone during school.
3. Be prepared. Be on time. Be responsible for your own learning!
 - a. Come to class with all necessary materials required that day. Ms. Olsen will post what you need outside her classroom every morning so students may see what they need before coming to math.
 - b. Be in your seat **BEFORE** the bell rings, ready to work.
 - c. Come to class ready to learn!
4. Raise your hand if you have something to contribute during class. Please **DO NOT** call out.
5. **BE KIND!** This is an unspoken rule. Bullying/teasing will **NOT** be tolerated. You will be sent to a student facilitator. I will **NOT** give you a warning. This is your warning.
6. Absolutely **NO** coffee/hot chocolate/soda/energy drinks will be allowed in my classroom. I only allow water or gatorade. Students' cups must be spill proof (have a lid) or I will ask them to leave it in their locker during class.
7. Students will **NOT** eat food/candy in Ms. Olsen's class without permission. Absolutely **NO** gum is allowed in my classroom. Students will be asked to spit it out if they have it.

Supplies Required

1. Binder (1.5 - 2 inch is recommended)
 - a. Please dedicate this binder solely to math. We have a lot of content to cover this year and you will want to keep all of your notes together.
2. PENCILS ONLY
 - a. Please do not take notes in pen. I highly encourage only using a pencil. Remember, mistakes cannot be erased when you use a pen!
 - b. Points will be deducted from an assignment completed in pen.
3. School Issued Device
 - a. School devices must be brought to class when requested. They will be used for iReady, Big Ideas assignments, tests, quizzes, and LinkIt assessments. Students will not be taking chromebooks home.

Grading:

Level 1 Assignments: 20% of total grade each marking period

- Level 1 assignments will be formative assessments collected during class. These assignments may range from, exit tickets, "do nows," homework checks, iReady minutes, etc. Students will be awarded grades for accuracy and/or active engagement on these assignments.

Level 2 Assignments: 30% of total grade each marking period

- Level 2 assignments will be more in-depth assignments that are designed to determine the student's level of understanding with regard to the topics covered during class instruction. These assignments consist of Big Ideas Assignments, Kahoots!, partner quizzes, study guides, etc. Assignments in this category represent tasks in which students demonstrate their ability to transfer knowledge to various learning activities.

Level 3 Assignments: 50% of total grade each marking period

- Level 3 assignments show how well students have mastered the content taught within the marking period. These assignments will be common throughout each course and will be standards-based. These assignments will consist of mid-chapter quizzes, end of chapter tests, a midterm exam, and a final exam.

***** Grades may be accessed on the Parent Portal. These grades will be updated weekly so that grades stay current and accurate. Emails/Remind messages will be sent home weekly if a student owes any assignments. *****

Extra Help:

I will be available for extra help before school, during lunch, and after school. If a child is coming before school or during lunch, they must request a pass from me or they will not be allowed up to my room.

- Before School → Tuesday, Wednesday, and Thursday (7:10am-7:50am)
- During Lunch → Available Wednesday unless Ms. Olsen has a meeting. (Students may bring their lunch. If buying lunch, they must go down to the cafeteria to get their lunch. Make sure to show a lunch monitor your pass so they know you need to get lunch first so you can go see your teacher.)
- After School (October - February ONLY) → Tuesday, Wednesday, and Thursday (2:48pm - 4pm latest - student must schedule with Ms. Olsen beforehand so she can prepare to stay.)

Cheating:

If a student is caught cheating, a grade of a "0" (zero) will go into the gradebook for the assignment, a phone call home will be made, and a referral will be sent to the student facilitator. The student will not be allowed to redo the assignment. There will be **NO TOLERANCE** for cheating under any circumstances.

Please see the LBMS Student Handbook located on the school Webpage for information on the following:

- Student Dress Code Guidelines
- LBMS Retake Policy
- Make-up Work Policy for Missing Assignments/Incomplete Work
- Absences/Tardies

Reminders for Accelerated Students

The following guidelines have been established to promote success for all of our students in our Accelerated Math Classes.

- This is an Accelerated course that will take the place of the traditional grade 6 math curriculum.
- Successful completion of the course may result in placement in Algebra or Advanced Math as a 7th grade student.
- Students enrolled in this course will be required to take the Grade 6 NJSLA Assessment.
- Throughout the course of the 2025-2026 school year, multiple measures will be reviewed and students may be required to attend mandatory tutoring to aid in their success in the program.
- Students who score below 85% on any unit assessment will be REQUIRED to attend mandatory tutoring sessions. Any student that needs tutoring will be required to get a tutoring letter signed by a parent/guardian and return to Ms. Olsen. A letter will be sent home every time a student receives a grade lower than 85%. Phone calls home will be made for grades 70% or lower.
 - 80-84% : 1 required tutoring session
 - 70%-79%: 2 required tutoring sessions
 - Less than 70%: 3 required tutoring sessions.
 - Less than 65%: 3 required tutoring sessions and retake assessment.
- This course requires a serious commitment and participation in extracurricular activities will not be accepted as an excuse for not attending mandatory tutoring sessions or not completing work.

This course is rigorous in content. As the pacing picks up, students need to be their own advocate and make sure they are asking for help when needed, attending tutoring sessions, and completing their homework.